



# Heltwate School

## Progress and Achievements

Academic Year 2022- 2023

*“Our overriding assessment is based on teacher judgements through professional conversation, dialogue and scrutiny, backed up with evidence on Earwig.”*

As we have a whole school child-centred approach, it is clear that no two children can be assessed and compared against the same outcomes.

We have introduced Pupil Progress dialogue meetings to enable us to monitor the achievements / progress of each child in each class against clear and challenging teacher expectations, which are based on each pupil's starting point and future goals, dreams and aspirations.

Teachers make professional judgements on their pupils and whether or not they are working towards meeting their (teacher set) expectations, and this is backed up by evidence on the school based system, Earwig.

These expectations are continually assessed throughout the year by the class leads, new targets are set and tasks and sessions are planned to allow for opportunities to achieve. Each class lead meets with their line manager/SLT member to review each individual pupils' achievements within the school, we talk about these, review evidence and discuss next steps and look for resolutions if there are external factors which are hindering achievement. Evidence from all these meetings has been collated and we can track-back to each individual pupil discussion that took place.

The results of these meetings can be seen below

WHOLE SCHOOL PROGRESS - BY PATHWAY					Meeting teacher expectations		
193 pupils / 100 PP	Autumn Term 2022		Summer Term 2023		Comments		
	Pupils meeting expectations	PP pupils meeting expectations	Pupils meeting expectations	PP pupils meeting expectations	Pupils meeting expectations	PP pupils meeting expectations	Comparison
<b>WHOLE SCHOOL</b>	<b>60%</b> 116 pupils	<b>65%</b> 62 pupils	<b>85%</b> 172 pupils	<b>88%</b> 91 pupils	A 25% increase in pupils meeting expectations over the school year	A 23% increase in PP/ FSM pupils meeting expectations over the school year	3% more PP pupils appeared to meet expectations than non PP - a negligible number of pupils
<b>ALL POST-16</b> 15 pupils / 9 FSM	<b>79%</b> 11 pupils	<b>75%</b> 6 pupils	<b>93%</b> 13 pupils	<b>88%</b> 7 pupils	A 14% increase in Post-16 students meeting expectations	A 13% increase in Post-16 FSM students meeting expectations	An increase over the year of students meeting teacher expectations. All Leavers left with predicted and relevant accreditation.
<b>ENGAGE</b> 54 pupils /30 PP	<b>56%</b> 30 pupils	<b>67%</b> 20 pupils	<b>85%</b> 40 pupils	<b>96%</b> 25 pupils	A 29% increase in Engage pupils meeting expectations	A 29% increase in PP Engage pupils meeting expectations	More PP pupils met expectations than Non PP Over half of Engage are PP
<b>EXPLORE</b> 47 pupils / 26 PP	<b>59%</b> 29 pupils	<b>59%</b> 10 pupils	<b>74%</b> 39 pupils	<b>74%</b> 14 pupils	A 15% increase in Explore pupils meeting expectations	A 15% increase in PP Explore pupils meeting expectations	Comparable results for PP and Non PP pupils
<b>DEVELOP</b> 58 pupils / 33 PP	<b>57%</b> 33 pupils	<b>61%</b> 20 pupils	<b>88%</b> 51 pupils	<b>91%</b> 30 pupils	A 31% increase in Develop pupils meeting expectations	A 30% increase in PP Develop pupils meeting expectations	3% more PP pupils appeared to meet expectations than non PP - a negligible number of pupils
<b>DISCOVER HELTWATE</b> 18 pupils / 7 PP	<b>82%</b> 14 pupils	<b>100%</b> 6 pupils	<b>94%</b> 17 pupils	<b>100%</b> 6 pupils	A 12% increase in Discover Heltwate pupils meeting expectations	Expected progress for PP Discover Heltwate pupils remained the same	All but one non PP pupil met teacher expectations
<b>DISCOVER ST.GEORGE'S</b> 14 pupils / 10 PP	<b>71%</b> 10 pupils	<b>55%</b> 6 pupils	<b>86%</b> 12 pupils	<b>82%</b> 9 pupils	A 15% increase in Discover St.George's pupils meeting expectations	A 27% increase in Discover St.George's PP pupils meeting expectations	4% fewer PP pupils met expectations than Non PP 1 student with very poor attendance.

