



Heltwate School

Covid 19 Catch-up Strategy

2020 -21 Nov 2020

Reviewed Feb 22

What catch-up funding is for;

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds.

Special schools will get £240 for each place for the 2020 to 2021 academic year.

Heltwate School Catch-up budget 2020 – 21 is **£43,680**

Payment schedule

Schools will get funding in 3 tranches.

- Autumn 2020 – this is based on the latest available data on pupils in School.
- Spring 2021 – based on updated pupil and place data. This payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £140 per place across the first 2 payment rounds.
- Summer 2021 term - a further £100 per place.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. This is reflected in the plan below.

Issues Identified from September 2020 as barriers to learning (e.g curriculum gaps / attendance / well being)

A1	Readying the school for further home learning needs (E.g. a second lockdown)
A2	Ensuring all students can access online learning at home
A3	Ensuring our students are making social, emotional and academic progress following the lockdown period
A4	Ensuring teachers are able to continue to deliver high quality teaching and learning
A5	Understanding T&L strategies within the 'new normal' way of teaching
A6	Maintaining a high attendance % for all students is a priority
A7	Wellbeing: Students adjusting to the new school routines and structures
A8	Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period
A9	Ensuring parental engagement levels are maintained during the 'virtual meeting' era
A10	The new plans for the school day create a number of logistical difficulties which could hamper high quality teaching and learning if we are not careful
A11	Students potentially dis-regulated due to interruption of daily routines
	Following possibly more mainstream – but can we evidence any?
B1	Gaps in knowledge that have appeared between March and July 2020
B2	Gaps in curriculum as identified by class teacher

Planned expenditure Review, Feb22.

Teaching and whole school strategies

EEF Support Strategy Category – Supporting Great Teaching

Related Issues	Chosen action/approach	Desired outcomes	Lead	Cost	Progress Feb 22
A1, A2, A9,	Ensure all students / staff have a computer and access to internet at home. Use of parental survey to identify pupils requiring support	This will allow students to access all online learning resources at home whether for homework, periods of self-isolation, or local lockdown events	KP/MN	£1587 (3 x Dell Vostro)	Stocks of DfE laptops in school, Dongles utilised. Surveys completed.
A1, A3, A5, A9, A11	Ensure each classroom has access to a webcam for whole school events and home learning	Provide access to remote teaching in all classrooms and to reduce anxiety, increase engagement and sense of belonging, through whole events such as assemblies etc.	MN	£1389 (30 Webcams purchased for classrooms and key personnel)	
A3, A4, A7, A11	Provide virtual workshops/theatre groups to maintain routines, school curriculum offer/experiences	Reduce anxiety, increase engagement and sense of belonging	KP	£1000	
A4, A5	Provide a robust additional training/mentoring programme for Trainee Teachers by creating time for Assistant Headteacher	Trainee teachers who were unable to complete their teacher practice due to lockdown are supported	KP	£5100	
A1, A4, A5	Develop remote learning strategy and communicate to staff expectations	Students able to continue to receive high quality education during periods of isolation/lockdown	KP	No cost	Policy complete and ready to re implement.
A4, A5, A6, A7, A11	Purchase additional equipment/resources that would normally be a shared resource	Teachers have access to resources they require to teach a broad and balanced curriculum and to maintain student routines and class bubble integrity	KP/AA	£5000	Each class or extended bubble set up with resources. Environment adapted where possible.
A1, A2, A4, A5	Provide training of online platforms to enable pupils to evidence learning	Pupils/parents able to access home learning platforms during periods of self-isolation/lockdown	KP/AA	No cost	Development of Dojo.
A3, A4, A5, A6, A10, A11	Recruit additional staffing to support lunchtimes, personal care and hygiene (Pupil Support Assistants / Lunchtime supervisors)	Class bubbles maintained, ensuring care requirements are met and maximising the length of the school day. Students progress of these skills can be developed.	AA/AB	£40,000	PSAs recruited.
A4, A5, A9	Training for staff on the new Earwig assessment tool	Have a stable assessment framework from September 2020 and staff are familiar with software being introduced before lockdown	AA	No cost	Earwig fully embedded

A3, A5, A7, A8, A10, A11,	Provide behaviour management coaching for staff, review and update IBSP to address any new behaviours	Ensure students new to the school or returning after a long period of absence can settle quickly. Reduction in incidents of heightened behaviour	MB	No cost	Developed BSP and RA. TT taken place. Proved difficult to provide further staff training.
A3, A7, A8	Provide 1:1 mentoring to support year 11 / 14 to prepare them for their next stage in education	Pupils will feel ready to progress on to their Post 16/19 destinations	AB	No cost?	Individual support to ensure accreditation attained. Positive outcomes.
A3, A4, A5, A6, A7, A8, A9, A11	Provide time to Update EHCP's in relation to Section M ensuring restrictions and needs relating to Covid are met	EHCP reviews and target setting is accurate and meets our statutory requirements	AA / Teachers	No cost	All were completed
A3, A7, A10	Implement support for work experience for Year 11, ensuring covid safe practices are followed	Provide a safe and effective work experience and pfa	KC/SE	No Cost?	Casualty of Covid.
A3, A4, A5, A7, A8, A10	Provide specialist OT support to pupils, up skill teachers on providing sensory based support in classrooms rather than shared facilities	To support sensory needs of pupils returning to school and to regulate behaviours	AB	£4500	OT bought in 1 day per week.
A3, A4, A5, A7, A8, A10, A11	Arrange additional time for Youth dreams and Roar to increase pupil physical activity	Pupils physical activities, motor skills and well being return to pre-covid levels and develop self-esteem.	AA	£5000	Additional day of ROAR
A3, A4, A5, A7, A8, A10, A11	Develop and engage pupils through the use of music therapy, current provider only able to provide virtual sessions	To develop pupils engagement in sessions	AB	£1600	Music Man 1 day per week.
A9	System in place for parents evening 2020/21 to ensure regular dialogue between home and school regarding performance	To maintain communication between the school and the parents regarding performance		£0	Virtual parents eves took place, use of Dojo increased nearly all parents accessing it.
A7,A8,A9	Provide ICT and emotional support to parents/pupils	To develop sense of community to reduce anxieties around self-esteem		No cost	
A1, A2, A4, A5, A6, A7, A8, A9, A10, A11	Increase ICT support arrangements, to ensure systems are in place for increase in demand for technology	School has sufficient technical expertise and hardware to support the increase in demand, provision for support for parents for general issues on school devices at home		£1000	Increased support from technical services.

Summary of Spend	Cost £
Teaching and Whole school strategies	54,076
Targeted Strategies	11,100
Wider Strategies	1,000
Total Spend	66,176