



Heltwate School

Accreditation report- Yr. 11 Leavers

Academic Year 2020-2021



KEY STAGE 4 (KS4) ACCREDITATION OVERVIEW

Typically, KS4 yrs. 10 & 11) pupils at Heltwate@ St. George's site are following the curriculum journey that allows for plenty of meaningful accreditation to be undertaken.

A pupil remaining at the Bretton site for KS4 would normally not be expected to undertake as much formal accredited work. Pupils who stay at the main site for KS4 generally need more support and are less independent.

This academic year we have offered several Accreditation options for our students. Students will have accessed all or some of the Accreditation options: -

OCR is a leading UK exams and accreditation awarding body. The OCR Life and Living Skills Entry Level qualifications provide learners with high quality, nationally recognised qualifications. The Life and Living Skills suite is a comprehensive range of versatile and adaptable qualifications, with no minimum entry requirements. We can choose from over 150 bite-sized units across a wide range of skill areas; including pre-employability, personal and social skills. The accreditation awards run in an order- with a diploma being the highest award possible within each Entry level (1, 2 or 3)

ASDAN (Award Scheme Development and Accreditation Network) is a British education charity and awarding organisation, it provides curriculum programmes and qualifications to help young people develop knowledge and skills for learning, work and life. The Personal Development Programmes (PDP) qualifications offer imaginative ways of supporting young people to develop their personal, social and work-related skills This scheme has been used for the first time with our Yr11 students this academic year. We offer the Bronze level PDP to our Yr 9 pupils, but as Covid has disrupted our ability to deliver the curriculum we normally would, we had to be reactive and imaginative in order to provide our leavers with necessary and appropriate skills to take into adulthood. We therefore decided to offer the Silver and Gold PDP options to our KS4 pupils at St. George's for this academic year

AQA The AQA Unit Award Scheme (UAS) is a unique recording of achievement scheme, rather than a qualification. It offers learners the opportunity to have achievements formally recognised with a certificate each time a short unit of learning is successfully completed. It also allows units to be adapted to suit particular students, as well as the ability to write our own units. When a pupil gains a UAS, the statement shows all the skills, abilities, knowledge and understanding which has been achieved. We were unable to provide our Year 11's access to the intended AQA Entry Level Certificates (ELC's) in English and Maths so instead, delivered a UAS mapped against the English and Maths Entry Level Certificate offer.



ACCREDITATION

OCR

Life and Living Skills

Blue highlighted name=Pupil Premium		Year 11 Leavers – St. George’s		Year 11 Leavers – Heltwate	
<p>A pink highlight means the pupil achieved a LOWER level than had been predicted, or did not achieve the level</p> <p>A green highlight means the pupil achieved their predicted level</p> <p>A gold highlight means the pupil exceeded their predicted level</p>		ENTRY 2	ENTRY 3	<p>A pink highlight means the pupil achieved a LOWER level than had been predicted, or did not achieve the level</p> <p>A green highlight means the pupil achieved their predicted level</p> <p>A gold highlight means the pupil exceeded their predicted level</p>	
PUPIL A	AWARD	INTRODUCTORY AWARD	PUPIL J	NO ACCREDITATION ACHIEVED	
PUPIL B	AWARD	INTRODUCTORY AWARD	PUPIL K	EXTENDED AWARD	
PUPIL C	AWARD	INTRODUCTORY AWARD	PUPIL L	EXTENDED AWARD	
PUPIL D	CERTIFICATE	AWARD	PUPIL M	EXTENDED AWARD	
PUPIL E	AWARD	AWARD	PUPIL N	EXTENDED AWARD	
PUPIL F	CERTIFICATE	AWARD	PUPIL O	EXTENDED AWARD	
PUPIL G	AWARD	AWARD	PUPIL P	EXTENDED AWARD	
PUPIL H		AWARD	PUPIL Q	EXTENDED AWARD	
PUPIL I	INTRODUCTORY AWARD	AWARD			



Year 11 Leavers – St. George's

PUPILS A, B, C, G – Due to the school not being fully open to all pupils, and unable to offer the full curriculum, these pupils did not achieve predicted levels – physically not in school to complete the necessary work for OCR

PUPILS D, E, F- OCR moderators used the excess credits gained at the higher Entry Level to award them accreditation that had not been predicted or expected.

PUPIL H- This student had been predicted to only work within Entry Level Three. Unfortunately, because the necessary level of work required was unable to be achieved once school re-opened, they did not gain full predicted levels of accreditation and was not able to 'downgrade' to a lower Entry Level award.

PUPIL I- This pupil did not achieve predicted levels – physically not in school to complete the necessary work for OCR. However, the units that had been completed did meet Entry Level Two requirements and therefore was awarded an Introductory Award

Almost half of the St. George's leavers are Pupil Premium eligible. 3 out of 4 did not achieve their predicted levels, but all left with accreditation. 3 out of 5 Non-Pupil Premium also did not achieve their predicted levels.

The impact of COVID affected accessibility of OCR accreditation for all students equally. Not achieving predicted levels was not particularly linked to whether or not a pupil was eligible for Pupil Premium – it was due to time constraints in being able to meet the course criteria

Year 11 Leavers – Heltwate

PUPIL J – Was shielding for most of the academic year, then didn't engage with a transition back to school until well into the summer term. Therefore, was unable to access Accreditation opportunities. Was unable to consolidate her learning and did not meet the threshold required to apply for accreditation awards.

PUPILS K, L, M - Due to the school not being fully open to all pupils, and unable to offer the full curriculum, these pupils did not achieve predicted levels, but still achieved an Entry One Extended Award rather than an Entry One Certificate

PUPILS N, O, P, Q – These pupils received an Extended Award. They were two credits short and had actually been entered for an Award, but their work was of a good standard, so the OCR moderator 'promoted' them to the next level.

Half of the Heltwate leavers are Pupil Premium eligible.

Three out of four came out with less than predicted Accreditation - one left without any at all.

The other Pupil Premium student left having exceeded their Accreditation prediction.

The impact of COVID affected accessibility of OCR accreditation for all students, but one student struggled to transition back into school, and they were also Pupil Premium eligible. Not being in school affected ability to meet the OCR course criteria for all students.



ACCREDITATION

ASDAN

Year 11 Leavers –St. George's

PDP (Personal Development Programmes)

We offer the Bronze level PDP to our Yr. 9 pupils. Covid has disrupted our ability to deliver the curriculum we normally would, we had to be reactive and imaginative in order to provide our leavers with necessary and appropriate skills to take into adulthood. We therefore decided to offer Gold PDP options to our KS4 pupils at St. George's for this academic year. This built upon their previously achieved Bronze Award

A **pink highlight** means the pupil achieved a LOWER level than had been predicted, or did not achieve the level

A **green highlight** means the pupil achieved their predicted level

A **gold highlight** means the pupil exceeded their predicted level

PUPIL A

Gold Award

PUPIL B

Gold Award

PUPIL C

Gold Award

PUPIL D

Gold Award

PUPIL E

Gold Award

PUPIL F

Gold Award

PUPIL G

Gold Award

PUPIL H

Gold Award

PUPIL I

Gold Award

All pupils achieved the additional Gold Award. Pupil Premium and Non Pupil Premium both got the same Accreditation from ASDAN PDP



ACCREDITATION

AQA UNIT AWARD SCHEME

AQA MATHS

The ✓ shows the accreditation the pupil achieved. A pink highlight means the pupil achieved a LOWER level than had been predicted, or did not achieve the level. A green highlight means the pupil achieved their predicted level. A gold highlight means the pupil exceeded their predicted level

	PROPERTIES OF NUMBER			THE FOUR OPERATIONS			RATIO			MONEY			THE CALENDAR AND TIME			MEASURES			GEOMETRY			STATISTICS		
	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3
PUPIL A	✓			✓			✓			Pre entry award			Did not achieve			Did not achieve			Did not achieve			✓		
PUPIL B	✓			✓			✓			Pre entry award			✓			✓			✓				✓	
PUPIL C	✓			✓			✓			Pre entry award			✓			✓			Did not achieve			✓		
PUPIL D	✓			✓			✓				✓		✓			✓			✓					✓
PUPIL E	✓			✓			✓				✓		✓				✓			✓			✓	
PUPIL F		✓			✓		✓			✓			✓				✓		✓			✓		
PUPIL G	✓				✓		✓			✓			✓			✓			✓			✓		
PUPIL H			✓			✓			✓			✓			✓			✓			✓			✓
PUPIL I			✓		Did not achieve			Did not achieve		✓				Did not achieve			Did not achieve			Did not achieve		Did not achieve		Did not achieve



AQA MATHS OVERVIEW

100% of Year 11 pupils left Heltwate with at least some AQA Maths achievements.

Although some achievements were lower than predicted, it still reflects the skills learnt – and considering the reduced teaching time that has been available this academic year, is a great achievement to have left with appropriate certification.

PUPIL A	Concepts were difficult to grasp and even a pre-entry level unit was too tricky for the teacher to ensure the information was embedded and truly achieved. Low attendance during the last term.	
	50% of predicted achievements 4 /8	63% of Maths awards 5 / 8
PUPIL B	Achieved all but one predicted level of certification. One lower than predicted	
	88% of predicted achievements 7/8	100% of Maths awards 8/8
PUPIL C	Did not achieve one area – concept was too difficult to consistently grasp. One area was lower than predicted. EAL student	
	75% of predicted achievements 6/8	88% of Maths awards 7/8
PUPIL D	Received 3 lower than predicted achievements, but exceeded prediction in one area	
	13% exceeded prediction 50% of predicted achievements 4 /8	100% of Maths awards 8/8
PUPIL E	Achieved all 8 areas of Maths awards, but 2 were lower than predicted	
	75% of predicted achievements 6/8	100% of Maths awards 8/8
PUPIL F	Achieved all 8 areas of Maths awards, but 2 were lower than predicted	
	75% of predicted achievements 6/8	75% of predicted achievements 6/8
PUPIL G	Achieved all 8 areas of Maths awards, but 3 were lower than predicted	
	63% of predicted achievements 5/8	100% of Maths awards 8/8
PUPIL H	Achieved all 8 predicted areas of Maths awards	
	100% of predicted achievements 8/8	100% of Maths awards 8/8
PUPIL I	Poor and inconsistent attendance has had an impact for this student and their ability to access the lessons needed to consolidate knowledge. Only 2 areas achieved	
	25% of predicted achievements 2/8	25% of Maths awards 2/8



ACCREDITATION

AQA UNIT AWARD SCHEME

AQA ENGLISH

The ✓ shows the accreditation the pupil achieved. A pink highlight means the pupil achieved a LOWER level than had been predicted, or did not achieve the level. A green highlight means the pupil achieved their predicted level. A gold highlight means the pupil exceeded their predicted level

	READING AND UNDERSTANDING TEXTS			EXPLAINING AND COMMENTING OF EFFECTIVE WRITTEN LANGUAGE			COMPARING WRITERS IDEAS AND PERSPECTIVES			EVALUATING TEXTS AND SUPPORTING THIS WITH REFERENCES			COMMUNICATING AND ORGANISING CLEARLY			USING VOCABULARY AND SENTENCES FOR CLARITY, PURPOSE AND EFFECT			PRESENTATION SKILLS			LISTENING AND RESPONDING APPROPRIATELY TO SPOKEN LANGUAGE			USING SPOKEN ENGLISH EFFECTIVELY			
	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3	ENTRY 1	ENTRY 2	ENTRY 3	
PUPIL A	✓			✓			✓			✓			Did not achieve			Did not achieve			✓			✓				✓		
PUPIL B	✓			✓			✓			✓			✓			✓			✓			✓				✓		
PUPIL C	Pre entry award			Pre entry award			✓			✓			Did not achieve			Did not achieve			Did not achieve			Did not achieve			Did not achieve			Did not achieve
PUPIL D	✓			✓			✓			✓			✓			✓			✓			✓			✓			
PUPIL E		✓			✓		✓			✓			✓		✓					✓			✓			✓		
PUPIL F		✓			✓			✓		✓				✓		✓				✓			✓			✓		
PUPIL G	✓			✓			✓			✓			✓		✓				✓			✓			✓			
PUPIL H			✓			✓			✓			✓			✓			✓			✓			✓			✓	
PUPIL I		✓			✓			✓		✓			✓		✓			✓		✓			✓			✓		



AQA ENGLISH OVERVIEW

100% of Year 11 pupils left Heltwate with at least some AQA English achievements.

Although some achievements were lower than predicted, it still reflects the skills learnt – and considering the reduced teaching time that has been available this academic year, is a great achievement to have left with appropriate certification.

PUPIL A	Did not achieve required standard for two predicted units. Low attendance during the last term	
	78% of predicted achievements 7/9	78% of English awards 7/9
PUPIL B	Achieved all 9 predicted levels of certification.	
	100% of predicted achievements 9/9	100% of English awards 9/9
PUPIL C	Concepts were difficult to grasp and even a pre-entry level unit was too tricky for the teacher to ensure the information was embedded and truly achieved- this was possibly due more to English as an additional language and the five areas of difficulty were in communication and presentation.	
	22% of predicted achievements 2/9	44% of English awards 4/9
PUPIL D	Achieved all but one predicted certificate. The other certificate was a lower than predicted level	
	89% of predicted achievements 8/9	100% of English awards 9/9
PUPIL E	One below and one above predicted level.	
	11% exceeded prediction 78% of predicted achievements 7/9	100% of English awards 9/9
PUPIL F	Achieved all 9 predicted levels of certification.	
	100% of predicted achievements 9/9	100% of English awards 9/9
PUPIL G	Three areas lower than predicted, one exceeded prediction	
	11% exceeded prediction 56% of predicted achievements 5/9	100% of English awards 9/9
PUPIL H	Met all predictions	
	100% of predicted achievements 9/9	100% of English awards 9/9
PUPIL I	Two lower than predicted results. Pupil also had poor attendance	
	78% of predicted achievements 7/9	100% of English awards 9/9



YEAR 11 DESTINATIONS

100% of all our Year 11 leavers are expected to go into further training or education. Below are the destinations, and number of our Year 11 pupils transferring there.

OLYMPIC COLLEGE	RAINBOW OLYMPIC COLLEGE	MARSHFIELDS	NCS	PRC	CITY COLLEGE
5	3	1	1	2	5

REVIEW OF RESULTS

During the period of COVID related school closure, the timetable of lessons and access to accreditation system was obviously disrupted. Pupils missed a whole terms worth of time to complete work and accredited units.

However, it is to the credit of staff that they managed to enable the pupils to achieve an excellent level of completed accreditation under these unprecedented circumstances.

So all in all, kids did well

Staff worked hard to fill the gaps

Non progress down to low attendance , and teachers being unable to deliver the full curriculum necessary to achieve accreditation standards (hours of work necessary)



YEAR 11 LEAVERS	
Pupil destination	
PUPIL A	PRC
PUPIL B	PRC
PUPIL C	NCS
PUPIL D	CITY COLLEGE
PUPIL E	CITY COLLEGE
PUPIL F	MARSHFIELDS
PUPIL G	CITY COLLEGE
PUPIL H	CITY COLLEGE
PUPIL I	PRC
PUPIL J	OLYMPIC COLLEGE
PUPIL K	OLYMPIC COLLEGE
PUPIL L	OLYMPIC COLLEGE
PUPIL M	OLYMPIC COLLEGE
PUPIL N	RAINBOW OLYMPIC COLLEGE
PUPIL O	RAINBOW OLYMPIC COLLEGE
PUPIL P	RAINBOW OLYMPIC COLLEGE
PUPIL Q	RAINBOW OLYMPIC COLLEGE