

## Accessibility Improvement plan 2020/21

This plan needs reading in conjunction with the Single Equalities Plan and the Accessibility Policy. It follows 3 strands

1. Curriculum and Achievement. 2. Improving physical access. 3. Improve accessibility of communicated information.

Curriculum and Achievement.					
Objective	Actions	Lead	Timescale	Resources /Cost	Success monitored by;
<p>Continue to introduce a personalised individual curriculum using the engage model for all children</p> <ul style="list-style-type: none"> <li>• Engage</li> <li>• Explore</li> <li>• Develop</li> <li>• Discover</li> </ul>	<p>Extend role out Share the vision and understanding with staff, students and parents.</p> <p>Use new assessment methods to evidence small steps of progress. Track progress against EHCP, develop more purposeful targets.</p> <p>Following social distancing limitations re introduce organised social and wellbeing activities. Bocca, table cricket, Cycling, Go-Carts, etc</p> <p>Extend Forest Schools for all.</p> <p>Improve sport facilities at ST G.</p>	AA	<p>Sept 2020 - ongoing</p> <p>First results Feb 21</p> <p>Sept 2021</p> <p>Sept 2021</p> <p>Sept 2021</p>	<p>5k</p> <p>10k</p> <p>Lord Taverner's bid.</p>	<p>Earwig</p> <p>Better evidence of progress through the measurement of engage activities.</p>
<p>Use principles of Autism Accreditation to ensure children with ASC are successfully included in all aspects of school life. Teaching ensures continuity for pupils and is supported at all times by symbols and communication aids</p>	<p>Review existing plan Training for staff in the effective teaching methods for children with ASC and other specific learning difficulties. Particularly</p> <ul style="list-style-type: none"> <li>• Sensory processing</li> <li>• Communication</li> </ul> <p>Review in school procedures with greater empathy for ASD; Lunch time arrangements Assembly arrangements Movement around the school.</p>	AA	April 2021	2K subscription	<p>T&amp;L monitoring</p> <p>Q&amp;A committee</p> <p>External Advisors</p>
<p>To increase specialist knowledge of a wide range of SEND</p>	<p>Provide training for governors, staff, pupils and parents.</p> <p>Provide strategies for targeting anxiety and SEMH. Sensory or behaviour? Training Communication systems</p>	AA and to produce CPD plan with ACB	Ongoing, CPD review Sept 2021.		See CPD plan

Enable all children to achieve recognised qualifications and provide progression routes through to the next stage of adult life.	Provide appropriate curriculum pathways at KS4; D of E Life and Living skills Eng, Ma, Sci, PSD qualifications Prep for working life and work exp.	SE	Ongoing	Accreditation Fees 8k	Progress data.
Promote pupil independence as part of preparation for adult hood.	Identify further opportunities and introduce work experience.	SE	Sept 21	3600	
Remove/minimise external barriers to Learning, Particularly through lockdown.	Develop the role of the Welfare Manager and develop home school links and multi agency support.	DS	Ongoing		Barriers identified and reduced or removed.
Maximise the support for pupils needing additional support and interventions and monitor progress of these pupils	Work in partnership with parents and external agencies, tightly line manage and monitor impact. Literacy coordinator TA Numeracy coordinator TA Communication Coordinator TA Oc Health Therapy Play Therapy Speech and Language Therapy School Nursing service Welfare manager.	ACB	Ongoing Probably won't return fully until lockdown restrictions lift.	Costed elsewhere	All pupils are carefully assessed and monitored and where necessary additional support and interventions are put into place to ensure every pupils makes good progress (link to Progression Data)
Where possible promote the use of augmentative technologies to support children to access learning	Home laptops, dongles access to WIFI etc due to lockdown. Specialist ICT equipment, Pen Friend, i-pad communication technologies. Cosmo, Trilby TV	ACB	Ongoing	10K. Some facilitated by DfE laptops for schools etc.	Home learning scrutiny. Earwig monitoring.
Playground Lead appointed to develop a play plan for break and lunch times to ensure all pupils access play/interaction sessions.	Supervised activities led by staff or volunteers. Play equipment, scooters, Go Carts, kites etc.	RM	Ongoing cycle	Much funded through grants and charity donation. 3700	Separate plan available. Improved behaviour in unstructured times.
Pupil Mental Health First Aider Trained and putting intervention in place.	Devise a separate plan Healthy schools and Playground/sensory equipment.	RM	April 2021		Separate plan
Classrooms are optimally organised to promote the participation and independence of all pupils.  Further complicated by social distancing,	Staff implement a preferred layout of furniture and equipment to support the learning process in individual class bases. Use of visual timetables, use of symbols  All lessons are differentiated to accommodate the needs of individual pupils. Children have ready access to a range of resources to support their learning	ACB	Ongoing	Cornerstones 6k Specialist furniture budget	Teaching is well prepared, differentiated and meets the needs of all pupils. All pupils have access to the school's curriculum through Cornerstones. Wide range of additional extra curriculum activity. Ongoing – observation, Learning Walks, scrutinies etc. SIP.
All extra-curricular activities are planned to ensure they are accessible to all children.	Review all out of school provision to ensure compliance with Covid legislation. e.g. RDA, Planet Ice etc.  Increased focus on risk assessment	ACB  MN		Some charity funding.  Casualty of Covid 2020 - 21	Increase access to all school activities for all pupils including residential and educational visits. Q&O committee.

Provide residential experiences which would otherwise be unavailable to them.	Review access to afterschool club to ensure we provide a safe and productive environment.	CJ			SIP
Use our minibuses to ensure all students are able to develop important life skills and help the school and our students to integrate with the local community.	Curriculum evolution Sharing with our community if appropriate criteria are met.	AA, KP.		Casualty of Covid 2020 - 21	
Ensure the production and review of High quality EHCP plan	Staff training to link EHCP to Curriculum outcomes. Part of LA SEND review targets.	AA	March 21		Accurately pinpointed needs led target setting and resourcing.

Improving physical access					
Objective	Actions	Lead	Timescale	Resources /Cost	Monitored by;
Build upon our Autism Accreditation;  Children with ASC are successfully included in all aspects of school life and work in a supportive environment.	A programme of refurbishment will ensure better use of class room space is made and furniture will be purchased that is suitable for the class age range and needs.  Management of lunchtime, assemblies and movement around the building. Communication across the school Sensory development across the school	AA/EW	Sept 20 Hampered by lockdown.	Subscription £2850	AET  Separate plan
Refurb and maintain outside play areas	Flush to ground surfaces, adventure trail and trampoline. US playground, New build extended grounds following Jubilee new build and re landscape.	MN	Sept 22	100K !	H&S audit
Develop St Georges to be fit for KS4 and KS5	BB102 Develop outside areas Provide sports facility.	ACB/SE	Sept 21	10K	Earwig outcomes
Jubilee New Build. 5 room Reception,KS1,2.	Compliant BB104/102		Sept 22	5Million	Purpose built new school
Regular review of furniture, hoisting, rise and fall, specialist seating, hygiene facilities etc	Making learning more accessible to individuals following OT referral	AA	Ongoing	12k each year.	
Refurb main reception entrance with Automatic doors	Office and entrance refurb	MN		10 K	
Review fire evacuation procedures.	Discussions with fire officer , deleyed evacuation, fire door ratings, new build.	MN	Summer 2021		

Improve accessibility of communicated information

Objective	Actions	Lead	Timescale	Resources /Cost	Monitored by;
Annual review of website	Produced in an accessibility format	ACB	Sept 2021		Governors
Develop use of Class Dojo, Parent links on Earwig, parent pay.	Provide training for parent and staff Part of induction.	LG/ACB	Sept 20	1K	Governors
All school information available for all. School information published on school website and updated regularly	New website, responsive format increase accessibility, comply with W3C standards  Virtual tour for each site Online documents and forms etc. links made available.	ACB	Sept 21	8K	
Acquire parent carer views	Survey parents/carers as to the quality of communication to seek their opinions as to how to improve. Survey monkey. Develop use of Microsoft Forms.	KP	Ongoing		Governors
develop electronic methods of reporting to parents and using this to remind parents of key dates Text, email, website.	Develop home log on to Earwig	AA	Sept 21 fully in place	1K subscription	
Appropriate signage in symbols etc	Signage at appropriate height for VI, and wheel chair users. Instructions displayed using Widget  Safeguarding/ mental health, fire evacuation information to be displayed clearly around school.  Communication boards extended, Dinners, staff, pupils, toilets, room titles etc	EW	Sept 2022.	2K	