



# Written Statement of Behaviour Principles

**Adapted from “The Key” Model Policy, by Adam Brewster  
November 2020**

**Nominated Governor:**

**Review Date: November 2021**

## Written statement of behaviour principles

This statement was approved by the governing body. It will be reviewed annually. The purpose is to provide guidance to the Head Teacher when drawing up the Behaviour Policy, so that it reflects the shared aspirations and beliefs of governors, staff and parents of children in the school. The school's Behaviour Policy is publicised to staff and families on the school website

### Principles

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set consistently high expectations of all pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the Behaviour Policy
- The Behaviour Policy is understood by pupils and staff
- The Exclusions Policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The governing board also emphasises that violence or threatening behaviour cannot be tolerated in any circumstances and action will be taken to keep everyone safe.