Sensory checklist

This checklist is aimed at capturing what sensory issues if any, your your child may have difficulty with.

Sensory issues can be more than just the five senses of smell, taste, sight, hearing, and touch, individuals could struggle with their sense of movement and balance.

Capturing this information about your child is important to us as a school as it helps us to carefully plan activities, introduce and develop new skills

Please can you take the time to look through this checklist and tick the comments which you feel apply to your child.

Thank you

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Ndine:		Date completed:	leted:	
Class:				
Sensory processing skills	Functional skills	Gross Motor ctills		
		CIOSS MICKOL SKILLS	Fine Wotor Skills	Visual perception skills
Avoids messy play Reacts negatively to being touched	Swaps hands whilst using scissors?	Has difficulty negotiating obstacles around classroom?	Avoids or dislikes mark making	Displays letter reversals?
Dislikes the feel of certain fabrics and textures				
Constantly Seems unaware of pain and temperature	Unable to open and close scissors adequately?	Has difficulty following instructions in P.E?	Uses too much force when mark making and manipulating toys	Produces poorly sized and spaced letters?
Frequently chews non-food objects Avoids particular food textures or Tastes Dislikes certain everyday smells	Has poor control of pencil?	Difficulty catching a ball using two hands?	Avoids using two hands together	Poor organisation of letters when writing?
In constant motion, unable to sit still for an activity	Has difficulty using knife and fork together?	Appears clumsy in moving and	Swaps hands during fine motor	Has difficulty copying shapes.
Rocks him/herself or bangs head when stressed		Bumps into people and objects		eners and numbers
Distressed by movement activities such as swings/roundabouts	ls awkward / messy during eating?	Appears to lose balance easily?	Hand swapping observed when writing / drawing OR any fine motor activities	Has difficulty recognising & matching shapes, letter and objects
Distressed by common sounds	Difficulty with clothes back to	Has difficulty running and climbing	Cannot hold pencil correctly. Has an	The pot lock whose the
Distracted by sounds not noticed by others	front and poorly organised?		awkward grip	going, bumps into things?
Walking	ls experiencing difficulty with fastening zips, buttons, laces	Difficulty correctly copying movements e.g. in action songs	Difficulty using equipment eg	Difficulty remembering letters,
Walking Dislikes bright or fluorescent	Spills contents when opening containers	Child slouches in their seat? Child hooks their feet around the	Drops equipment/ knocks thing over	siapes, ildilibets?
Is fascinated by shiny or brightly coloured objects	in play/free time	Child fidgets in chair?		
Finds crowded areas very difficult				
people/noise/movements				
squeezes into small spaces				