

Heltwate School

Key Stage 4 curriculum





The Curriculum



- With the new National Curriculum being introduced by the Government in 2014-15 we have been working hard to refresh our school approach and provision for pupils.
- The Cornerstones Curriculum is a nationally recognised approach for delivering outstanding learning opportunities for children. It is taught creatively through a thematic approach to learning that is mapped to the new 2014 Primary National Curriculum to ensure comprehensive coverage of national expectations.
- We have successfully implemented and run this curriculum within Key Stages 1-3 for the last two years with huge success.
- From January 2019, the Cornerstones curriculum has been implemented into Key Stage 4.





The Curriculum

- The Cornerstones curriculum will be delivered through Imaginative Learning Projects (ILPs) which will provide a range of exciting and motivating learning activities that make creative links between all aspects of the curriculum through a whole themed topic.

	Term 1	Term 2	Term 3
Year 1	Road Trip USA	Time Traveller	Scream Machine
Year 2	A child's war	Burps, Bottoms and Bile	Hola Mexico

Hola Mexico!
Imaginative Learning Project for Year 6 Children

Welcome to Mexico! Get ready to explore this unique country, from its towering temples and stunning pyramids to its exciting markets and hot-spiced food.

Contact us to find out more
support@cornerstoneseducation.co.uk

ILP Focus	Music
English	Invitations, Postcards, Instructions, Maps and Landmarks, Poetry
Music	Mexican Music, Musical Mexican
Art & Design	Sculpture, Mask Art, Carving
Computing	Online Research, Digital Presentations
D&T	Food of Mexico, Evaluating and Making Instruments
Geography	Using Maps, Human and Physical Geography of Mexico
History	Aztec Maya Civilisation
PE	Mexican Dance
Science	Light and Shadow



The Curriculum and Accreditation

- Alongside the curriculum, the students will continue to achieve their accreditation within the 2 years they are in Key Stage 4. These lessons will either be embedded into the topics or taught as discrete lessons.
- The students can be taught and entered for these subject accreditation qualifications at various entry levels (1-3) depending on their abilities. The level can vary from subject to subject.

Awarding body	Subjects to be accredited.
OCR Life and Living	Home Management
ASDAN	PSD Employability
OCR Functional Skills	Maths English ICT
Duke of Edinburgh (DofE)	Bronze Award

OCR
Oxford Cambridge and RSA

ASDAN
education





Reporting home

We will continue to create a report format for you as parents, which you will receive at the end of every half term.

Autumn term 1 - Effort grade and attendance report

Autumn term 2 - Progress and Achievement report

Spring term 1 - Effort grade and attendance report

Spring term 2 - Progress and Achievement report

Summer term 1 - Effort grade and attendance report

Summer term 2 - Progress and Achievement report



Effort grade and attendance report

Effort Grade Report

Name: _____ Class: _____

Term: Autumn 1/2 Effort Grade

Subjects	English	
	Mathematics	
	Science	
	Geography	
	ASDAN	
	Art & Design	
	Computing	
	History	
	Music	
	Physical Education	
	Religious Education	

Attendance	
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Effort Grade Descriptors

5 - Outstanding Effort
Pupil working exceptionally hard, above and beyond expectations. Exemplary attitude at all times, concentrates and participates eagerly in all activities; attentive and positive, always willing to try their best.

4 - Very Good
Working hard with a good attitude, concentrates in lessons and participates well in a variety of tasks.

3 - Satisfactory Positive and willing attitude most of the time, adequate concentration, but room for improvement. Will participate when asked.

2 - Concerning
Shows lack of effort which slows progress, lacks self-motivation and concentration. Only participates with encouragement.

1 - Unsatisfactory (Grade rarely used) Negative attitude to any task set, unwilling to participate, often distracted or distracts others. Off task, behaviour issues. Interventions and strategies needed for improvement.

Signed: _____
Date: October 2016

This report will inform you on your child's attendance since September and it will identify your child's efforts as a grade within each Curriculum area.

E5 - Outstanding Effort

Pupil working exceptionally hard, above and beyond expectations. Exemplary attitude at all times, concentrates and participates eagerly in all activities; attentive and positive, always willing to try their best.

E4 - Very Good

Working hard with a good attitude, concentrates in lessons and participates well in a variety of tasks.

E3 - Satisfactory

Positive and willing attitude most of the time, adequate concentration, but room for improvement. Will participate when asked.

E2 - Concerning

Shows lack of effort which slows progress, lacks self-motivation and concentration. Only participates with encouragement.

E1 - Unsatisfactory (Grade rarely used)

Negative attitude to any task set, unwilling to participate, often distracted or distracts others. Off task, behaviour issues. Interventions and strategies needed for improvement.



Progress and Achievement National curriculum

End of term progress review - Autumn term 2018				
			Year	
Reading (English / Literacy development)				
Summer 2018	Target for end of year	Working towards target	Likely to meet target	Likely to exceed target
		✓		
Writing (English / Literacy development)				
Summer 2018	Target for end of year	Working towards target	Likely to meet target	Likely to exceed target
Number (inc MSG and Arithmetic) (Maths / Mathematics development)				
Summer 2018	Target for end of year	Working towards target	Likely to meet target	Likely to exceed target
Measurement, geometry and statistics / Shape, space and measures (Maths / Mathematics development)				
Summer 2018	Target for end of year	Working towards target	Likely to meet target	Likely to exceed target
The world (Understanding of the world)				
Summer 2018	Target for end of year	Working towards target	Likely to meet target	Likely to exceed target
<i>Teachers set individual targets for each subject based on previous academic years progress.</i>				

- This report will inform you on your child's achievements and will show, if they are likely to achieve, not achieve or exceed their school set target/individual target in each curriculum area.
- Parents consultations in the Autumn and Spring terms are a good time for you to discuss your child's progress. Advice can be given by the class teacher on how you might best support your child's good progress at home.



Progress and Achievement Accreditation

Pupil name										
Academic year entered into Key Stage 4										
		No of credits completed	No of credits still to be completed	2 credits	6 credits	9 credits	13 credits	25 credits	37 credits	
Predicted targets	OCR Entry Level 1			Introductory Award	Award	Extended Award	Certificate	Extended Certificate	Diploma	
	OCR Entry level 2			Introductory Award	Award		Certificate	Extended Certificate	Diploma	
	OCR Entry level 3			Introductory Award	Award		Certificate	Extended Certificate	Diploma	
	ASDAN PSD	Entry level 1			Award		Certificate			
		Entry level 2			Award		Certificate			
		Entry level 3			Award		Certificate			
	ASDAN Employability	Entry level 2			Award		Certificate			
		Entry level 3			Award		Certificate			
	OCR Fuctional Literacy	Entry 1	Entry 2	Entry 3						
	OCR Fuctional Maths	Entry 1	Entry 2	Entry 3						
OCR Fuctional ICT	Entry 1	Entry 2	Entry 3							
Duke of Edinburgh	Bronze	Silver								

KEY	Completed
	Predicted to be completed

- This report will inform you on your child's accreditation predictions and achievements so far.