



## Heltwate School – Prevent Action Plan – January, 2017

At Heltwate School, we recognise that it is our duty under Section 26 of the Counter-Terrorism & Security Act, 2015, in the exercise of our functions, to have “due regard to the need to prevent people from being drawn into terrorism”.

This is our 'Prevent Duty'.

References used for the purposes of collating this document:

- Keeping Children safe in Education: Information for all school and college staff DfE, September, 2016
- The Prevent Duty: Departmental advice for schools and childcare providers DfE, June 2015

| <u>Area of Duty</u>   | <u>What this means</u>  | <u>Action</u>  | <u>By whom</u>            | <u>RAG</u> |
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| <b><u>Risk Assessment</u></b>   |   |  |                           |            |
| Assess the risk of students being drawn into terrorism and/or extremism | Staff can demonstrate a general understanding of the vulnerabilities and risks affecting children and young people with SEND and are vigilant to protect them from harm | <ul style="list-style-type: none"><li>• All staff have read 'Keeping Children Safe in Education' - September, 2016</li><li>• The Prevent Lead has informed staff of their duties as set out in The Prevent Duty (DfE, June 2015), and Heltwate Prevent guidance for staff June, 2016.</li><li>• Student welfare is closely monitored by their class teacher and his/her teaching assistant support team.</li></ul> | All staff<br>Prevent Lead | Sept 2016  |
|   | Staff can identify individual children and  | <ul style="list-style-type: none"><li>• The Prevent Lead has informed staff about signs and indicators of radicalisation through</li></ul>   | Prevent Lead              | June 2016  |



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|  | older students who may be at risk of radicalisation and are aware of how to support them               | <p>frequent and ongoing whole staff training, the DfE Prevent Duty, June 2015 document and Heltwate's 'Prevent guidance for Staff', April 2016.</p> <ul style="list-style-type: none"><li>Pastoral &amp; Behaviour HLTA maintains close contact with parents/carers, school staff and other support agencies such as Children's Social Care services, the MASH team and where necessary Channel.</li></ul> | All staff                  | Ongoing                    |
|  | There is a clear procedure in place for protecting children and young people at risk of radicalisation | <ul style="list-style-type: none"><li>All staff have read the Safeguarding &amp; Child protection Policy which includes a statement regarding the school's "Prevent" duty.</li><li>All staff understand how to record and report concerns regarding risk of radicalisation</li><li>All staff have read 'Prevent Guidance for Staff', 2016</li></ul>  | All staff<br><br>All staff | Sept 2016<br><br>June 2016 |
|  | The school has identified a Prevent lead (SPOC) which is the DSL                                       | <ul style="list-style-type: none"><li>All staff know who the Prevent Lead is and that this person acts as a source of advice and support.</li></ul>  | All staff                  | Ongoing                    |
| Prohibit extremist speakers and events in the school | The school exercises "due diligence" in relation to requests from external speakers, visitors and      | <ul style="list-style-type: none"><li>Request an outline of what the speaker intends to cover</li><li>Research the person/organisation to establish whether they have demonstrated extreme views/actions</li></ul>   | Prevent Lead               | Ongoing                    |



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|  | organisations using school premises.  | <ul style="list-style-type: none"><li>• Deny permission for people/organisations to use school premises if they have links to extreme groups or movements.</li><li>• Provide justification for their decisions in writing.</li></ul>  | Prevent lead                                    | Ongoing                 |
| <b>Working in Partnership</b>  |   |   |   |                         |
| The school is using existing local partnership arrangements in exercising our Prevent duty | Staff record and report concerns in a timely fashion and in line with existing safeguarding policies and procedures                 | <ul style="list-style-type: none"><li>• All staff record and report concerns on the school's 'logging concerns' form</li><li>• The Safeguarding team accesses local CPIN updates, and where necessary, disseminates pertinent information to all staff, throughout the school year.</li><li>• WRAP training has been completed by senior members of the safeguarding team, including the head teacher</li></ul> | All staff<br><br>Safeguarding team/Head Teacher | Ongoing<br><br>Jan 2017 |
|  | The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel | <ul style="list-style-type: none"><li>• Records of referrals are kept chronologically in the child's individual CP file</li><li>• Referrals are followed up appropriately.</li></ul>  | Prevent Lead<br>Safeguarding team               | Ongoing                 |



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|  | The school works in close partnership with our parents and carers using open and transparent dialogue, to reduce the potential impact of extremist ideation and radicalisation for our students. | <ul style="list-style-type: none"><li>Parents and carers are able to approach all staff in order to address any concerns they may have about their child being drawn into radicalisation, and vulnerabilities to extremist ideation.</li><li>Parents and carers are able to access supportive safeguarding information when attending parent's evenings throughout the academic year, and wherever necessary, on request from the safeguarding team.</li></ul>  | All staff<br><br>Safeguarding team                                     | Ongoing |
| <b>Staff training</b>  |  |   |  |         |
| Equip staff to identify; <ul style="list-style-type: none"><li>students at risk of being drawn into terrorism and to challenge extremist ideas</li></ul> | Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.  | As a minimum the school will: <ul style="list-style-type: none"><li>Ensure that the Designated Safeguarding Lead undertakes Prevent Awareness (WRAP) Training</li><li>Ensure that other relevant safeguarding staff also attend this training wherever possible.</li><li>Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li><li>All safeguarding documentation is signposted to all staff online, with hard copies being available in the school staff room</li></ul> | Designated Safeguarding Lead<br><br>Safeguarding team<br><br>All staff | Ongoing |



| <b>IT Policies</b>  |  |  |                                     |         |
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| Ensure that students are safe from terrorist and extremist material when accessing the internet in school   | The school has policies in place which make reference to the "Prevent" duty.   | <ul style="list-style-type: none"><li>• E safety policy</li><li>• Acceptable use policy</li><li>• Anti-bullying policy</li><li>• Social Networking policy</li><li>• Home school agreement</li></ul>  | Prevent Lead                        | Ongoing |
|   | Students are taught, where appropriate about online safety with specific reference to the risk of radicalisation                                     | The curriculum reflects this duty  | Prevent Lead                        | Ongoing |
| <b>Building children's resilience to radicalisation</b>   |  |  |                                     |         |
| Ensure that students have a 'safe environment' in which to express their opinions and discuss 'controversial issues'.<br><br>Their views are listened to and challenged wherever necessary to provide a balance and rational overview avoiding acceptance of attitudes which may be | Where possible, students develop resilience and "the knowledge, skills and understanding to prepare them to play a full and active part in society". | <ul style="list-style-type: none"><li>• Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues</li><li>• Students are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect</li><li>• Students are taught and mentored on 'British Values' in the course of their curriculum, and during whole school assemblies throughout the academic year.</li></ul> | All staff<br><br>All relevant staff | Ongoing |



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| deemed anti-social,<br>radical or extreme |  | <ul style="list-style-type: none"><li>Relevant staff are aware of the government guidance:<br/><a href="https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published">https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published</a></li></ul> | Safeguarding<br>team/DSL | Ongoing |
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DS - January, 2017

Heltwate School