



Person Specification: Teacher

FACTOR	ESSENTIAL	DESIRABLE
Qualifications	Qualified Teacher Status	Evidence of participation in professional development and further study
Experience	Excellent classroom practitioner with good classroom management	Experience of working with pupils with SEND
Knowledge	<p>Knowledge of the National Curriculum requirements for the relevant Key Stages</p> <p>Clear understanding of teaching and learning strategies and how these impact on pastoral issues</p> <p>Knowledge of monitoring, evaluation and review processes to further impact on raising standards</p> <p>Knowledge of successful behaviour support and mentoring to facilitate effective learning</p>	<p>Evidence of working with multi agency professional to support pupils</p> <p>Ability to be creative and adaptable in learning situations</p>
Skills and Abilities	<p><i>Candidates should show they have:</i></p> <p>A high standard of teaching and inspiring pupils</p> <p>Good classroom management</p> <p>High quality people skills and the energy to deal with difficult situations</p> <p>A clear understanding of the impact of school improvement and in particular high quality teaching and learning</p> <p>Commitment to collaboration and sharing of resources and expertise across all phases of learning</p> <p>Ability to utilise ICT to perform classroom functions</p> <p>Self-confidence, loyalty, personal impact and presence</p> <p>Excellent communication and interpersonal skills</p> <p>Ability to encourage parents to work cooperatively with the school and involve them in their child's education</p> <p>Commitment to young people and their life chances</p>	<p>Leadership and organisational skills working with both people and resources</p> <p>Willingness to participate in school trips and visits</p> <p>Willingness to drive pupils on school owned transport</p>