

## Accessibility Improvement plan 2023/26

This plan needs reading in conjunction with the Single Equalities Plan and the Accessibility Policy. It follows 3 strands

1. Curriculum and Achievement. 2. Improving physical access. 3. Improve accessibility of communicated information.

Curriculum and Achievement.					
Objective	Actions	Lead	Timescale	Resources /Cost	Success monitored by;
<p>Ensure a personalised individual curriculum using the Pathway model for all children. Develop new pathways as cohort changes</p> <ul style="list-style-type: none"> <li>• Engage</li> <li>• Explore</li> <li>• Develop</li> <li>• Discover</li> <li>• Stepping on</li> </ul>	<p>Share the vision and understanding with staff, students and parents and other partners.</p> <p>Use new assessment methods to evidence small steps of progress. Track progress against EHCP, develop more purposeful targets.</p> <p>Pathway leads take responsibility for teacher progress meetings</p> <p>Facilitate organised social and wellbeing activities. Bocca, table cricket, Cycling, Go-Carts, parties, trips etc</p> <p>Extend Forest Schools for all.</p> <p>Improve sport facilities for all.</p>	AA	<p>ongoing</p> <p>Progress trackers termly</p> <p>Sept 23</p> <p>Ongoing</p> <p>Sept 23</p> <p>Sept 23 -Sept 2025</p>		<p>Earwig</p> <p>Better evidence of progress through the measurement of engage activities.</p> <p>Progress meetings.</p> <p>Triangulation of quality checks.</p> <p>Facilities developed</p>
<p>Use principles of Autism Accreditation to ensure children with ASC are successfully included in all aspects of school life. Teaching ensures continuity for pupils and is supported at all times by symbols and communication aids</p>	<p>Review existing plan</p> <p>Training for staff in the effective teaching methods for children with ASC and other specific learning difficulties. Particularly</p> <ul style="list-style-type: none"> <li>• Sensory processing</li> <li>• Communication</li> </ul> <p>Review in school procedures with greater empathy for ASC;</p> <p>Lunch time arrangements</p> <p>Assembly arrangements</p> <p>Movement around the school.</p>	AA	<p>March 2023</p> <p>Ongoing</p>	2K subscription	<p>T&amp;L monitoring</p> <p>Q&amp;A committee</p> <p>External Advisors</p>
<p>To increase specialist knowledge of a wide range of SEND</p> <p>Ensure all staff have specific training on disability issues</p>	<p>Provide training for governors, staff, pupils and parents.</p> <p>Identify training needs at regular meetings</p> <p>Provide strategies for targeting anxiety and SEMH.</p> <p>Sensory or behaviour? Training</p> <p>Communication systems</p> <p>Moving and handling</p>	AA and to produce CPD plan with ACB	<p>Ongoing,</p> <p>CPD annual review Sept 2023.</p>		See CPD plan

Enable all children to achieve recognised qualifications and provide progression routes through to the next stage of adult life.	Provide appropriate curriculum pathways at KS4; D of E Life and Living skills Eng, Ma, Sci, PSD (qualifications) Prep for working life and work exp.	SE	Ongoing	Accreditation Fees 8k	Progress data.
Promote pupil independence as part of preparation for adult hood. Develop the careers framework promoting options for all.	Identify further opportunities and introduce work experience.  Train careers lead Curriculum review First event	SE	Launched Sept 2022.  Completes July 24 March 23	3600	
Remove/minimise external barriers to Learning,	Develop the role of the Welfare Manager and develop home school links and multi-agency support.	DS	Ongoing		Barriers identified and reduced or removed.
Maximise the support for pupils needing additional support and interventions and monitor progress of these pupils	Work in partnership with parents and external agencies, tightly line manage and monitor impact. Tutoring Jo Jingles Literacy coordinator TA Numeracy coordinator TA Communication Coordinator TA Oc Health Therapy OT therapist Music Therapy Speech and Language Therapy School Nursing service Welfare manager.	ACB	Ongoing	Costed elsewhere	All pupils are carefully assessed and monitored and where necessary additional support and interventions are put into place to ensure every pupils makes good progress (link to Progression Data)  Assessed through tutoring.
Where possible promote the use of augmentative technologies to support children to access learning	Home laptops, Specialist ICT equipment, Pen Friend, i-pad communication technologies. Cosmo, Trilby TV	ACB	Ongoing	10K. Some facilitated by DfE laptops for schools etc.	Home learning scrutiny. Earwig monitoring.
Ensure children can take part equally in whole school events, lunchtime and after school activities Playground Lead appointed to develop a play plan for break and lunch times to ensure all pupils access play/interaction sessions.	Ensure whole school events can be adapted to include all children Discuss with staff who run out of school clubs, and people running other clubs after school. Support would need to be available – especially after school Ensure there is a way of getting children with mobility issues/ wheelchairs to take part – including off site activity. Supervised activities led by staff or volunteers. Play equipment, scooters, Go Carts, kites etc.	RM	Ongoing cycle		Separate plan available. Improved behaviour in unstructured times.
Pupil Mental Health First Aider Trained and putting intervention in place.	Devise a separate plan Healthy schools and Playground/sensory equipment.	RM	Sept 23		Separate plan Delayed by maternity and budgets
Classrooms are optimally organised to promote the participation and independence of all pupils.	Staff implement a preferred layout of furniture and equipment to support the learning process in individual class bases. Use of visual timetables, use of symbols	ACB	Ongoing	Cornerstones 6k Specialist furniture budget	Teaching is well prepared, differentiated and meets the needs of all pupils. All pupils have access to the school's curriculum through Cornerstones.

	All lessons are differentiated to accommodate the needs of individual pupils. Children have ready access to a range of resources to support their learning				Wide range of additional extra curriculum activity. Ongoing – observation, Learning Walks, scrutinies etc. SIP.
All school visits and trips need to be accessible to all pupils  Provide residential experiences which would otherwise be unavailable to them.	Risk assessments to ensure that all children including children with physical disabilities can access trips. Ensure venues and means of transport are vetted for suitability Ensure staff are fully briefed with regards to children with SEND  e.g. RDA, Planet Ice, Disney, Wickstead Park, Wells residential etc.	ACB  KP	ongoing	Some charity funding.	Increase access to all school activities for all pupils including residential and educational visits. Q&O committee. SIP
Use our minibuses to ensure all students are able to develop important life skills and help the school and our students to integrate with the local community.	Curriculum evolution  Sharing with our community if appropriate criteria are met.	AA, KP.	ongoing	Casualty of Covid 2020 - 21	
Ensure the production and review of High quality EHCP plan	Staff training to link EHCP to Curriculum outcomes. Part of LA SEND review targets. ILPs displayed and trackbacks in place. Every need catered for.	AA	Started March 22 National format Sept 24		Accurately pinpointed needs led target setting and resourcing.

Improving physical access					
Objective	Actions	Lead	Timescale	Resources /Cost	Monitored by;
Build upon our Autism Accreditation;  Children with ASC are successfully included in all aspects of school life and work in a supportive environment.	A programme of refurbishment will ensure better use of class room space is made and furniture will be purchased that is suitable for the class age range and needs.  Management of lunchtime, assemblies and movement around the building. Communication across the school Sensory development across the school	ACB	Ongoing		Govs Ofsted
Refurb and maintain outside play areas	Flush to ground surfaces, adventure trail and trampoline. US playground, New build extended grounds following Jubilee new build and re landscape.	MN	ongoing		H&S audit
Develop St Georges to be fit for KS4 and KS5	BB102 Develop outside areas, develop pool area. Provide sports facility.	ACB/SE	Ongoing		Earwig outcomes
Jubilee New Build. 5 room Reception,KS1,2.	Compliant BB104/102		Complete Sept 23	5Million	Purpose built new school

Regular review of furniture, hoisting, rise and fall, specialist seating, hygiene facilities etc	Making learning more accessible to individuals following OT referral	AA	Ongoing	15k	
Refurb main reception entrance with Automatic doors	Office and entrance refurb	MN	LA target	30 K	
Review fire evacuation and other evacuation procedures.	Daily health and safety checks of the school and its surroundings. Ensure there are enough fire exits around school that are suitable for people with a disability. Ensure staff are aware of need to keep fire exits clear. Ensure all children with physical disabilities can be safely evacuated from building in the event of an emergency. (Ensure all staff are aware of their responsibilities). Children to have PEEP's if needed. Discussions with fire officer, delayed evacuation, fire door ratings, new build.	MN	Ongoing		H&S audit
Accessible car parking	Disabled members of staff and visitors have a place to park in the staff car park near the playground gates into the school	MN	Regular review		

### Improve accessibility of communicated information

Objective	Actions	Lead	Timescale	Resources /Cost	Monitored by;
Annual review of website	Produced in an accessibility format	ACB	Ongoing		Governors
Promote the use of Class Dojo, Parent links on Earwig, parent pay.	Provide training for parent and staff Part of induction.	LG/ACB	Ongoing from Sept 20	1K	Governors
All school information available for all. School information published on school website and updated regularly	New website, responsive format increase accessibility, comply with W3C standards  Virtual tour for each site Online documents and forms etc. links made available.	ACB	Ongoing	8K	
Acquire parent carer views	Survey parents/carers as to the quality of communication to seek their opinions as to how to improve. Survey monkey. Develop use of Microsoft Forms. Ensure parents have access to SEN school offer currently on the school website. Ensure parents meet and can contact class teacher easily. Ensure that the annual report to parents of SEND is accessible and informative for parents.	KP/LG	Annual Ongoing		Governors
Pupil Voice	Children are given opportunities to share their concerns, their views and their ideas. Adaptations are made as needed. Student council	ACB	Annual Ongoing		

develop electronic methods of reporting to parents and using this to remind parents of key dates Text, email, website.	Develop home log-on to Earwig introduced Sept 21  Promote parental use.	AA	Sept 23 fully in place	1K subscription	
Appropriate signage in symbols etc	Signage at appropriate height for VI, and wheel chair users. Instructions displayed using Widget  Safeguarding/ mental health, fire evacuation information to be displayed clearly around school.  Communication boards extended, Dinners, staff, pupils, toilets, room titles etc	EW	Ongoing Sept 2023.	2K	