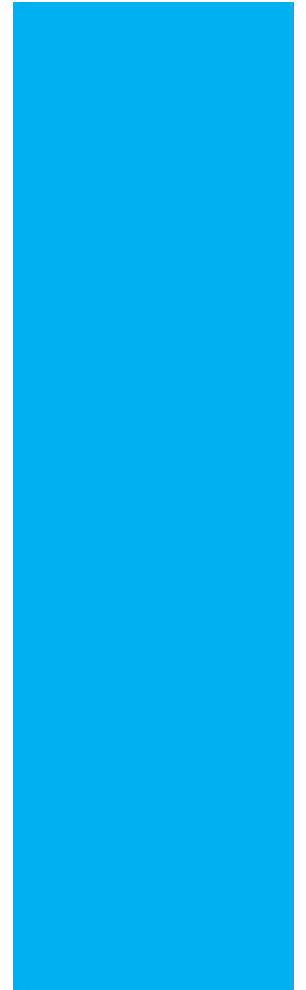




Our Curriculum Journeys

A guide for Parents.

September 2021





Zoom etiquette

Please keep your microphones muted unless speaking.

Feel free to add any questions in the chat function - the meeting host will address any questions at a later point.



A Curriculum Journey for each of our pupils

At Heltwate, children and young people are placed at the center of all we do and offer.

All of our children and young people have unique abilities (super powers) and ways of learning, these need to be built upon to make them as successful as possible.

We have developed clear 'Curriculum Journeys' throughout the school (pathways), from Reception to Key Stage 5.

Children's journeys will vary as they change and develop. Students may move from one journey to another as they progress or regress throughout their time at Heltwate. Each individual's curriculum is centered on what we know about them what they want and need, and the knowledge, visions and priorities of parents, carers and other professionals.

There is no single curriculum that suits all our learners



Our Curriculum Journeys

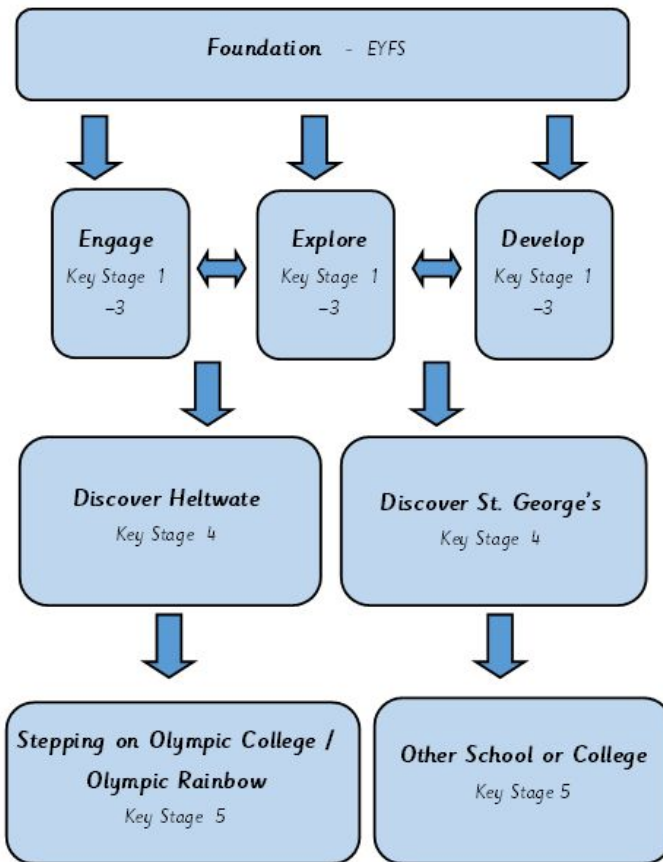
When deciding which Heltwate Journey your child should embark upon we take into consideration what we know about your child, what they need, their starting point as well as academic and social abilities.

The Curriculum Journeys that we have here at Heltwate are clearly defined and have clear outcomes that are differentiated for each child to work towards including academic, soft skills, engagement, accreditation.

Our whole school pathway



Heltwate School Curriculum Pathways



Individual Learning Plans (ILP)



Every pupil has a individual plan which highlights the targets that they are working towards

My dreams and aspirations:

Independent Living

Health

Community

Employment Skills

My Individual Learning PLAN

Joe Bloggs
Autumn Term 2021
Oranore Class Mrs Ashworth

My dreams and aspirations:

My Skills to Learn

My Development

My Engagement

My Play to learn

My Individual Learning PLAN

Name

My dreams and aspirations:

My Learning

Communication & Language

Personal, Social & Emotional Care

Physical Development

Preparing for Adulthood

My Individual Learning PLAN

Name

Reception



Learners follow an Early Years Foundation Stage (EYFS) curriculum during their Reception year at Heltwate.

The curriculum develops play-based skills, engagement and sets the building blocks for independent learning, communication and interaction and social skills.

The pupils all have Individual Learning Plans (ILPs), and their targets are derived from their EHCPs, Development Matters framework and the Heltwate academic and soft skills tracking system.

Key Stage 1-3

When deciding which Heltwate Journey your child should embark upon within these Key Stages, we take into account the child's academic, developmental and social abilities. We have 3 potential journeys a child could take within Key Stage 1- 3

- **Engage** - the main focus is early development skills of getting ready to learn, connecting and engaging
- **Explore** - the main focus is communication and early development learning skills, life skills approach
- **Develop**, a formal curriculum driven outcome approach, an adapted National Curriculum. The curriculum is differentiated and individualised for each child within the class. We design and deliver lessons that are engaging and responsive to the individuals needs.



What areas will be taught?

Engage

- My Skills to Learn
- My Engagement
- My Development
- My Play to Learn

Explore

- My Learning
- My Communication
- Myself and Others
- My Care and Independence
- My Movement
- The World about me
- Play to Learn

Develop

- My Learning
- Communication and Interaction
- Personal, Social and Emotional Care
- Physical Development
- Preparing for Adulthood



Key Stage 4

When deciding which Heltwate Journey a pupil should embark upon at Key Stage 4, we take into account your child's academic achievements at the end of Key Stage 3.

We have two potential journeys your child could take within Key Stage 4, and these are known as:

- **Discover at Heltwate**
- **Discover at St. George's**

Within each of the 'Discover' Journeys, pupils will follow a broad and balanced curriculum that has an overarching topic theme each term. In addition, your child will work towards a unique predicted accreditation route, the level and quantity of qualifications will be dependent on the individual pupil and the pathway they take at this stage.



What areas will be taught?

Discover at St. George's

- My Learning
- Communication and Interaction
- Personal, Social and Emotional Care
- Physical Development
- Preparing for Adulthood

Accreditation - depending on the pupils' needs

- AQA Step Up to English
- AQA Step Up to Maths
- ASDAN PSHE Short Course
- OCR Life and Living Skills
- Duke of Edinburgh Award - Bronze

In addition, our pupils will complete a block of work experience in a self-chosen area of interest, this is supported as each individual requires.

Discover at Heltwate

- My Learning
- Communication and Interaction
- Personal, Social and Emotional Care
- Physical Development
- Preparing for Adulthood

Accreditation - depending on the pupils' needs

Pupils are aiming towards a Certificate in OCR Life and Living Skills, (2 Communication and 2 Numeracy units) at Entry Level 1.



Key Stage 5

The 'Stepping On' Journey comprises of a personal progression pathway, which prepares students for adulthood with a study programme using the EQUALS MOVING ON scheme.

There is a specific focus on life skills, community involvement, enrichment, employability including work related and vocational learning throughout the 16+ study programme.

Pupils entering our Post 16 will be assessed as to which Curriculum Journey best suits their individual needs; this is based upon their academic and soft skills assessments.

Pupils follow an individually mapped curriculum route, which is bespoke, taking into account their academic abilities.

All outcomes focus on Preparing for Adulthood outcomes (PfA).

There is a focus on preparing students for further progression and reaching positive destinations in adult life. These destinations include higher education or further training, employment and / or independent living.



What areas will be taught?

Olympic Rainbow

- Independent Living
- Community
- Health
- Employment Skills

Accreditation - depending on the pupils needs

- EQUALS Moving on 14 -19 Curriculum
- AQA Unit Award Scheme
- Arts Award – Discover Level

Olympic College

- Independent Living
- Community
- Health
- Employment Skills

Accreditation - depending on the pupils needs

- EQUALS Moving on 14-19 curriculum
- ASDAN Personal Progress
- ASDAN WorkRight
- Arts Award - Discover Level



Assessment and Progress

We know all our learners are capable of making great progress over their school lives and we have very high expectations for all.

We believe that students' achievements; both soft skills and academic, should be celebrated at school and home to highlight their learning and progress.

We expect to see all children making progress, whether that be linear or vertical progression based on their initial baseline assessment.

Close scrutiny and monitoring of progress will identify those pupils who are making good progress and those not making progress, and this will promote constructive conversations as to why.

Throughout the school day, staff will take photographs and videos of the children to celebrate their successes and experiences and use a formative assessment tool 'Earwig' to share this learning journey for all our pupils.

We will track student's achievements and progress using the Heltwate assessment frameworks in academic achievement and independent living and self help. Through the parent portal on Earwig, parents are encouraged to play an active role in their child's learning by uploading observations to their child's timeline to celebrate their child's achievements.



Any questions?