## Indigo Class: Autumn Term 1 2020-2021

o you want to be friends? This half term Indigo Class will be working on the topic, 'Do

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you want to be friends?'. This topic focuses on the children and their familiar world. The children will develop skills through role play and activities linked to their everyday life including: the home, shopping, pets and people who help us.

The children have their own, 'Personal Learning Plan' will areas to support their individual learning aims from EYFS outcomes, their EHCP outcomes and Heltwate Personal, 'soft skills' aims.

In 'StoryTime Phonics' we will work on Phase 1 and 2

recognition, correct letter formation and will begin to use

including the sounds: satpin. We will practice sound

the sounds we know to read three letter words. We will

also be learning our tricky words which cannot be

sounded out. Each child will have their own words to

My communication

learn and practice at home.

#### My learning

We will focus on a range of outcomes linked to the children's EHCP, Maths and Reading and Writing outcomes. In Maths we will complete activities linked to developing children's number sense. This will include counting, number in the environment, using number and developing the use of number lines and ten frames to support mathematical understanding. In Literacy we will work on mark making and giving meaning to our marks. Also beginning to apply phonetic awareness to our marks.

#### The world around me

This half term we will be focusing upon the world around us and how the seasons are changing. We will be exploring the outside world during forest school. We will be looking at the changes of plant and wildlife as well as the changes in the weather. This will be continued through our local walks on a Friday where will explore and observe the natural world

This half term we are developing children's abilities to use a range of different tools within the classroom. These include use of scissors, cutlery and mark making

We will also be focusing on independent care skills which resources. will include toileting, hand washing and taking more responsibility for our needs, such as putting on coats and

### Play to learn

We start the new school year with our new classroom which has been developed to provide children with an Early Excellence approach to their learning. The continuous provision provides children with the opportunities to guide their learning through their own interests. A range of resources are provided to support children in all areas of their learning whilst also giving them ownership of how to develop and extend their play. This half tem we are supporting children in how to access the provision and provide them

We will complete a range of activities alongside each Myself and others other as we learn play skills as well as turn taking and sharing. Activities will include sharing jigsaws, board games and role play toys. We will explore our own emotions and how we make other people feel. We will learn about resources which are our own as well as those that are shared.

#### My movements

The children will have a PE lesson taught by Josh from Youth Dreams each week on a Thursday.

We will continue throughout the week developing gross motor skills through the outdoor provision, weekly walks within the local area and forest school activities.

# My care and independence

shoes.