



VISION, VALUES , AIMS, AND ETHOS

The school “motto” can be summarised as;

“Learning, Sharing, Growing Caring”

The Vision, Ethos and Aims are regularly reviewed and this version was approved at the July 2019 Board meeting.

Helwate Vision

Heltwate’s Vision is to provide a happy, stimulating, supportive, secure and positive environment, which is high in expectation and creates a strong feeling of community.

As a school, we are fully committed to:

- providing a **LEARNING** environment founded on happiness, enjoyment and hard work, and making individual attainment the best it can be;
- **SHARING** and celebrating all pupil’s achievements no matter how small the step;
- **GROWING** the life skills of pupils as they, themselves grow and develop socially; and
- Instilling a **CARING**, community ethos throughout the school.

Heltwate Ethos

We aim:

- To provide a happy, healthy, stimulating, supportive, secure and positive environment which is high in expectation and which creates a strong feeling of community.
- To provide a high quality broad and balanced education based on the National Curriculum, which meets the needs of our SEND pupils.
- To ensure pupils in all key stages will receive age appropriate, relevant, curricular opportunities and experiences, which will reflect and respect differing developmental levels.
- To promote equality of opportunity to maximise pupil potential, academically, morally, socially, spiritually, culturally and emotionally.
- To ensure personal and social needs are met.
- To stimulate in pupils a positive attitude to lifelong learning through a foundation of curiosity and interest in the world around them.
- To provide pupils with opportunities to develop active leisure interests which will enhance their adult lives.
- To promote continuity and progression through collaboration, joint planning and evaluation listening to the views of children, parents and carers.
- To actively measure progress and maintain efficient recording, assessment and reporting processes.
- To be active in its partnership with parents, carers and all other agencies.
- To ensure that all staff feel valued and able to contribute positively to the development of the school.
- To encourage and support the professional development of all staff thus promoting continual school development.
- To forge links with the community, its people, schools, business, social groups, and those training in the education and caring professions.
- Share our special educational needs expertise with others as a fundamental part of our ethos.
- Ensure our pupils are safe and learn to keep themselves and others safe.

How will we achieve this?

1. Accommodation and Infrastructure

- a. On a single site, secure accommodation that is fit for purpose, well maintained and appropriate to the needs of the pupils and staff.
- b. The accommodation should be large enough to provide enough quality space for classrooms, activities, care needs, common areas, both internal and external play space and equipment, offices, staff areas and a reasonable level of parking.
- c. The premises and grounds should be secure and ensure the safety of all people on the school premises.
- d. Robust and safe system of traffic management on the site.
- e. All services and utilities should be fit for purpose
- f. There should be an Up-to-date and robust IT infrastructure, equipment and systems.

2. Staffing

- a. Ensure an appropriate level and mix of suitably qualified staff
- b. Encourage and support the professional development of all staff promoting continual school development.
- c. Ensure all staff feel valued and able to contribute to the development of the children and the school.

3. Learning

- a. Establish a family ethos, creating a happy, healthy, stimulating, supportive, secure and positive environment, high in expectation and strong on community throughout the school, enabling all members to care for each other and to share and celebrate achievements.
- b. Stimulate a positive attitude to lifelong learning and to experience the outside world.
- c. Establish broad and balanced education based on the National Curriculum, which provides opportunities and experiences, which meets the needs of the pupils. This will include individual attainment targets and programs to enable pupils to develop social and life skills.
- d. Actively measure progress ensuring efficient recording, assessment and reporting.

4. Working with others

- a. Ensure active partnership and liaison with parents/ carers and other agencies
- b. Forge links with the community, other schools, businesses, social groups and trainee professionals.
- c. Establish good relations and work with the Local Education Authority
- d. Share our special education needs expertise with others and seek to learn from others.

5. Others

- a. Agree with the Local Education Authority the maximum number of pupils the school can accept, reflecting accommodation, staffing constraints and mix of conditions.
- b. Ensure the school remains in financial balance and makes efficient and effective use of all resources, ensuring value for money whilst delivering the other strategic objectives.
- c. Governors are suitably experienced, qualified, trained and available to carry out their functions.