



Heltwate School Prevent Action Plan (October 2019)

At Heltwate School, we recognise that it is our duty under Section 26 of the Counter-Terrorism & Security Act, 2015 (the CTSA 2015), in the exercise of our functions, to have “due regard to the need to prevent people from being drawn into terrorism”.

This is our ‘Prevent Duty’.

References used for the purposes of collating this document:

- Keeping Children safe in Education: Information for all school and college staff DfE, September 2019
- The Prevent Duty: Departmental advice for schools and childcare providers DfE, June 2015
- Revised Prevent duty guidance: for England and Wales (10/4/2019)

<u>Area of duty</u>	<u>What this means</u>	<u>Action</u>	<u>By whom</u>	<u>RAG</u>
<u>Risk Assessment</u>				
To assess the risk of students being drawn into terrorism and/or extremism	<p>Staff can demonstrate a general understanding of the vulnerabilities and risks affecting children and young people with SEND and are vigilant to protection them from harm.</p> <p>Staff should be alert to changes in children’s behaviour, which could indicate that they may be in need of help or protection.</p>	<ul style="list-style-type: none"> • All staff have read ‘Keeping Children Safe in Education’ - September 2019 • The Prevent Lead has informed staff of their duties as set out in The Prevent Duty (DfE, June 2015), and Heltwate Prevent guidance for staff September 2019. • Student welfare is closely monitored by their class teacher and his/her teaching assistant support team. The Prevent Lead has informed staff about signs and indicators of radicalisation through frequent and ongoing whole staff training, the DfE Prevent Duty, June 2015 document and Heltwate’s ‘Prevent guidance for Staff’, October 2019 	All staff Prevent Lead	Sept/Oct 2019

	Class leads can identify individual children and older students who may be at risk of radicalisation and are aware of how to support them by passing their concerns on to the safeguarding team if required	<ul style="list-style-type: none"> The school's safeguarding team maintains close contact with parents/carers, school staff and other support agencies such as Children's Social Care services, the MASH team and where necessary Channel. 	All staff Safeguarding team Prevent Lead	Oct 2019
	There is a clear safeguarding procedure in place for protecting children and young people at risk of radicalisation	<ul style="list-style-type: none"> All staff have read the current Safeguarding & Child protection policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record, and report concerns regarding risk of radicalisation via a 'log of concern' report All staff have read 'Prevent Guidance for Staff', 2019 	All staff	Sept/Oct 2019
	The school has identified a Prevent lead (SPOC) which is the DSL	<ul style="list-style-type: none"> All staff know who the Prevent Lead is and that this person acts as a source of advice and support in the event of a concern. 	All staff	Sept 2019
To prohibit extremist speakers and events in the school whether students are present or not	The school exercises "due diligence" in relation to requests from external speakers, visitors and organisations using school premises.	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing 	Prevent Lead	Ongoing
Working in Partnership				
The school is using existing local	Staff record and report concerns in a timely fashion	<ul style="list-style-type: none"> All staff record and report concerns on the school's 'logging concerns' form 		

partnership arrangements in exercising our Prevent duty	and in line with existing safeguarding policies and procedures according to the Cambridge & Peterborough Safeguarding Children Partnership Board	<ul style="list-style-type: none"> The Safeguarding team accesses local CPIN updates, and where necessary, disseminates pertinent information to all staff, throughout the school year. 	All staff/ Safeguarding team	Ongoing
	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel	<ul style="list-style-type: none"> Records of referrals are kept chronologically in the child's individual CP file <p>Referrals are followed up appropriately and in a timely fashion to avoid 'drift'.</p>	Prevent Lead	Ongoing
	The school works in close partnership with our parents and carers using open and transparent dialogue, to reduce the potential impact of extremist ideation and radicalisation for our students.	<ul style="list-style-type: none"> Parents and carers are able to approach all staff in order to raise any concerns they may have about their child being potentially drawn into radicalisation, and the vulnerabilities of extremist ideation. Parents and carers are able to access supportive safeguarding information when attending parent's evenings throughout the academic year, and wherever necessary, on request from the safeguarding team. 	All staff	Ongoing
Staff training				
To equip staff to identify students at risk of being drawn into terrorism and to challenge and act on extremist ideas if they are raised	Staff are trained to ensure that they have the knowledge and confidence to identify children at risk of being drawn into terrorism, and to challenge extremist ideas	<p>As a minimum, the school will:</p> <ul style="list-style-type: none"> Ensure that the Designated Safeguarding Lead and deputy is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. All safeguarding documentation is signposted to all staff online via email for reference purposes, with hard copies being available in the school staff room if required 	Prevent/CPD	Ongoing

	The school will continue to assess the training needs of all staff regarding students at risk of being drawn into terrorism	<ul style="list-style-type: none"> All staff will be required to complete Home Office training on Prevent as a minimum at: http://www.elearning.prevent.homeoffice.gov.uk <p>The Prevent lead and deputy will have a working knowledge of Prevent referrals and Channel by accessing E-learning at: https://www.elearning.prevent.homeoffice.gov.uk/preventreferrals</p> <p>and: https://www.elearning.prevent.homeoffice.gov.uk/channelawareness</p>	Lead	
IT Policies				
To ensure that students are safe from terrorist and extremist material when accessing the internet in school by establishing appropriate levels of filtering.	The school has policies in place which make reference to the "Prevent" duty.	<ul style="list-style-type: none"> Home/school agreement E safety policy & Acceptable use policy Anti-bullying policy Social Networking policy 	Prevent Lead	Ongoing
	Students are taught where appropriate about online safety with specific reference to the risk of radicalisation	The curriculum reflects this duty	Prevent Lead	Ongoing

Building children's resilience to radicalisation

<p>To ensure that students have a 'safe environment' in which to express their opinions and discuss 'controversial issues'.</p> <p>Their views are respected, listened to and challenged wherever necessary to provide a balance and rational overview thereby avoiding acceptance of attitudes which may be deemed anti-social, radical or extreme</p>	<p>Staff recognise that it is their responsibility to continually promote community cohesion amongst our student community.</p> <p>Where possible, students develop resilience and "the knowledge, skills and understanding (where appropriate) to prepare them to play a full and active part in society".</p>	<ul style="list-style-type: none"> • Through the PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues wherever appropriate giving full consideration to British Values guidance, • Students are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect of diversity • Students are taught and mentored on 'British Values' in the course of their education, and during whole school assemblies throughout the academic year. • Relevant staff SLT and curriculum lead (s) are aware of the government guidance on Promoting fundamental British values as part of SMSC in schools 	<p>Prevent/ Curriculum Leads</p>	<p>Ongoing</p>
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DS Oct 2019